

## Unit 5

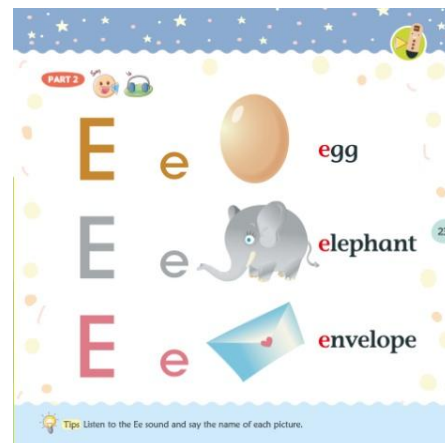
### The Ee Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures of the vocabularies that begin with **Ee** (**egg/ elephant/ envelope**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Ee**.

#### Materials

- ✓ ACD Track 17
- ✓ DVD **Ee**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of egg, elephant, envelope
- ✓ Colors flashcards
- ✓ Paint (red/yellow/blue)
- ✓ Paintbrush
- ✓ Trays
- ✓ Fly Swatters
- ✓ Scissors and glue



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

**Q: “What’s your favorite color?”**

**A: “My favorite color is \_\_\_\_\_.”**

1. Review different colors with the students and the sentence pattern.
2. Show the children the **three primary colors: red, yellow and blue**.
3. Tell them that you’re going to mix some of these colors together and let the children guess what colors you’ll get from mixing the colors.
4. Allow children to help you mix the paint.

#### *Introduction of the chant (15 Minutes)*


1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the children.

4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 17** during the lesson.



### For IRS Pen ONLY

 Feel free to use **IMS mode**. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.



### Teaching Tips

- ☆ Acting out the chant helps the children understand what the chant means.

## Activity Time (15 Minutes)

### Game: Slap the word

1. Write the chant on the board or on a poster-size paper and review the chant with the students and point to each word while reading the chant.
2. Give fly swatters to two students and ask them to listen carefully to the word you say.
3. They need to slap the word you say in the chant.



Make sure to remind the children about the **correct way of using the fly swatters**. Also be sure that everyone gets a chance to participate and **don't forget to encourage the students!**

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Ee** sound pictures.



 **Tip** Chant aloud and circle the **Ee** sound pictures.



### Teaching Tips

- ☆ Chant aloud and circle the **Ee** sound pictures.

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 13** and ask the children to cut out **Ee** sound pictures on **Page 33** and paste them above.
2. Chant aloud by clapping hands or playing instruments.




### Teaching Tips

- ☆ Cut out **Ee** sound pictures on **Page 33** and paste them above. Chant aloud by clapping hands or playing instruments.

## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.

 Play **DVD Ee** during the review.

**【Feel free to use the LivePen during your lessons】**